La Cité UNIVERSITAIRE FRANCOPHONE

THE CRFM'S PRIORITY RESEARCH AXES

Following its mandate, the CRFM elaborates a research program that deals primarily with the experience of the Fransaskois community together with those of other Canadian and international francophone communities that seek to thrive in a minority setting. The CRFM also favours research that allow to compare this Francophone experience to those of other groups that find themselves in minority settings, as well as to research that allows an understanding of the relations between the Fransaskois community and the communities with which it interacts.

The research and activities of the CRFM will be led in relation to these communities and experiences, as much as possible with them, and deal with topics tied to the four following axes. The explanations that follow each axis are examples and are not meant to exhaust thematic possibilities.

1) Transmission and expansion of heritage

- in intergenerational and intercultural relations;
- in dynamics of inclusion and of transformation of Fransaskois communities;
- and in terms of material heritage (notably: historical, cultural, territorial and geographical, architectural, industrial) as well as of immaterial heritage (notably: "practices, representations, expressions, knowledge and know-how as well as the associated instruments, objects, artifacts and cultural spaces" and of linguistic heritage).

2) Language, socialization, and learning

- in teaching, up to the post-secondary sector;
- in the transition to adulthood;
- in lifelong learning and in the context of continuing education;
- in the institutions that welcome newcomers;
- in relation to diverse linguistic universes.

3) Cultural and national inclusion and differentiation

- in the context of the relations among Francophone communities in minority settings;
- with persons and groups emerging from recent immigration;
- with the Francophone communities of the world;
- with Indigenous peoples;
- with Anglophone groups and/or the majority society.

4) Community Engagement and Development

- notably in the political, cultural, and economic domains;
- while keeping in sight an engagement with the results of the Truth and Reconciliation Commission, as well as of the Royal Commission on Aboriginal Peoples;
- in relation to the problems of leadership and of participation through professionalization and volunteering;
- in relation to public policy at all decisional levels.